INSTRUCTIONS: Pages 1 and 2 of this application should be completed using this electronic document. The narrative should be created using a separate document. Mail or deliver the original and three copies of the complete application, including the signed assurances, narrative, and attachments to: Office of School Improvement, Michigan Department of Education, PO Box 30008, Lansing, MI 48909. Also, email the completed pages 1 and 2 of this application as an attachment to MarshH@michigan.gov.

CHECK THE APPROP	RIATE BOX:			
For Profit Company	Local School	l District	Community-Bas	sed Organization
Non-Profit Organization	Public Schoo	· —	Private School	
Institution of Higher Edu	cation Intermediate	School District	Faith-Based Org	ganization
Section 1: Provider Ide	entification			
Name of Entity: PLAT	FORM LEARNING INC.	,		
Name of Director: Mik	e Davis, Regional Director	r		
Address: 645 Griswold S	_ City: Detroit	State: MI	Zip: 48226	
Phone 313.477.4460	Fax <u>646.442.2559</u>	Email: mdavis	s@platforml	earning.com
Proposed Location of S	Services (if different from a	bove):		
Address: Locations To	Be Determined	_ City	State	
If different from Directo	or: on: Mark C. Boyland, Gen	aral Cauncal		
Address 17 State Street,			State: NY	Zip: 10004
Phone: 646.442.4516	Fax: 646.442.4517		· ·	
	ographic Service Area Inf	formation		
1. Our organization car	n provide services to:			
All local school	districts/PSAs in Michigan:	Yes No 🗌		
To only the follo willing to serve)	wing areas: (Please list the	counties or local sc	hool districts/	PSAs you are
2. Proposed Location o services to students:	f Services – Provide address	es for the locations w	here you plan	to deliver SES
Site Location #1:	: Public School Locations T	o Be Determined		
Site Location #2:	: Community Center Location	s To Be Determined		
Site Location #3:	:			

3. Transportation – Provide information about accessibility to public transportation from your site:		
Platform Learning intends to partner with school districts to deliver programs on site in public		
schools. We offer programs in a variety of settings, such as public school buildings, community centers		
(including those affiliated with faith-based organizations) and, where appropriate, neighborhood		
businesses. If transportation is necessary and feasible, we arrange and/or provide transportation for our		
students.		
4. Indicate if you are willing to provide services to eligible students at the school site:		
Yes No		
Section 3: Provider Academic/Instructional Program Information		
1. Subject Areas Covered – List all subject areas you address in working with students:		
English Language Arts		
Mathematics		
2. Grade Level Able to Serve – Indicate the grade levels you are able to serve: K-8		
3. Time of Services – Indicate when you deliver services to students:		
☐ Before School ☐ After School ☐ Weekends ☐ Summer ☐ Other		
Defote school After school Weekends Zummer Domer		
4 Made of Instance Const. Delivery Describe the most half be subject to see a second allieurs		
4. Mode of Instructional Delivery – Describe the methods by which your program delivers instruction to students:		
☐ Individual Tutoring ☐ Small Group Instruction ☐ Large Group Instruction		
☐ Online Web-Based ☐ Other (<u>Platform's student to teacher ratio</u> : 4-10:1, on average)		
Office Web Based State (Francism's student to teacher ratio, 4-10.1, on average)		
5. Schedule of Services – Indicate the length of each tutoring session and number of sessions per week:		
Length of Session: 2 hours (After-school); 3-5 hours (Saturday)		
Number of Sessions per Week: 2-3 sessions (After-school); 1 session (Weekend/Saturday)		
6. Staffing – Indicate the type(s) of staff that provide instruction to students:		
☐ Certified Teachers ☐ Paraprofessionals ☐ Volunteers ☐ Other: <u>Bachelor's Degree</u>		
7. Special Populations Served – Indicate special populations you are able to serve:		
Special Education		

Section	4:	Pro	vide	r Fees

Cost/Fee Structure – Che	ck and complete the cost/fee structure you use:
∑ \$ <u>50-\$85</u> per hour (unit	of time, e.g., hour, week, etc.) per student.
\$ (flat fee) for	(unit of time, e.g., month, semester, year) per student.